

September 18, 2009
Federation of Pediatric Organizations (FOPO)
Executive Director's Report

In this report I will highlight the progress of the Initiative for Innovation in Pediatric Education and provide updates on the Task Force on Women in Pediatrics and the Strategic Plan Working Groups. Since the last FOPO Board of Directors meeting, I represented FOPO at the APA Leadership Conference, the ABP Board of Directors Meetings in Las Vegas and Durham, the ACGME meeting on Duty Hours, the annual meeting of AMSPDC, the APPD Board of Directors, the Councils of SPR and APS, the APA Board of Directors, and the Pediatric Academic Societies (PAS) Planning Committee in Chicago, IL. As an organization, FOPO has been allocated one reserved invited science session – a Mini-Course, Topic Symposium or Hot Topic. This year we proposed allocating that session to a Mini-Course entitled, “Leadership Skills for Academic Pediatricians.”

Initiative for Innovation in Pediatric Education (IPE)

Carol L. Carraccio, M.D., M.A., began her role as Director of the IPE on May 1, 2009 and is well underway in leading this effort. Dr. Carraccio is under contract and provides the IPE with 0.3 FTE effort. She has accomplished quite a lot in a short period of time. Soon after the PAS Meeting, Carol modified the timeline of the process based on feedback she received from program directors and recently modified the timeline for final submission of a full proposal. These modifications will not impede the ultimate goal of enrolling trainees as of July 2010. The new timeline for the submission process is as follows:

IPE I-Plan Timeline

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| • I-Plan Announcement | April 15, 2009 |
| • LOI (with request for waiver if needed) due: | June 22, 2009 |
| • Application Review Meeting: | Mid July, 2009 |
| • Pediatric Review Committee Review: | July 28, 2009 |
| • Invitations to submit full proposals: | July 30, 2009 |
| • Full I-Plan application due: | September 30, 2009 |
| • Notification of acceptance: | November 6, 2009 |
| • Initiation and orientation meeting: | TBA |
| • Education meeting: | April 2010, APPD |
| • Resident Entry: | June-July, 2010 |

Dr. Carraccio selected an outstanding group of educators for her Review Committee and educational research specialists for the Project Support Team. Bio-sketches of the Review Committee and Project Support Team members are attached.

Review Committee

Robert Englander, M.D., M.P.H., Chair

Carol Aschenbrener, M.D.

John Frohna, M.D.

Robert Galbraith, M.D.

Patricia Hicks, M.D.

M. Douglas Jones, M.D.

Project Support Team

Dorene Balmer, Ph.D., R.D.

Alan Schwartz, PH.D.

The Charter of the IIPE was approved by the FOPO Board of Directors and is attached. Degnon Associates provide the IIPE with management services since April 1, 2009. Laura Degnon is the point person working closely with Dr. Carraccio. More information on the IIPE may be found at www.innovatepedsgme.org. There were 25 excellent proposals submitted as I-Plans and 11 were asked to submit full proposals.

At our meeting, Dr. Carraccio will present a draft budget, to our Board of Directors, as well as report on the activities of the IIPE including a synopsis of the Letters of Intent, a vision of what success would look like for IIPE, strategies for future funding, and plans to establish a learning collaborative with APPD.

Task Force on Women in Pediatrics

Bonnie Stanton, who has served as Chair of the Task Force transitioned leadership of the Task Force to Susan Marshall, as Bonnie Stanton is now President of the Association of Medical School Pediatric Department Chairs. The Task Force continues to focus its efforts on flexibility in training and employment and child care. In addition, the Task Force will find ways to integrate its efforts with the other strategic initiatives of FOPO. An excellent example is the successful submission of a Mini-Course for the Pediatric Societies entitled, "Developing Women as Leaders in Academic Pediatrics." There will be a face-to-face meeting of the Task Force at the end of the AAMC meeting in Boston on November 11-12, 2009.

Strategic Plan Working Groups Update

Leadership Academy

Robert Perelman chairs the Leadership Academy Working Group and held a conference call recently to set the direction for the coming year. The focus of the Working Group will be to: 1) promote collaboration among FOPO member organizations, 2) create a database of leadership activities, 3) influence the PAS Planning Committee to ensure a ample educational options at the PAS Meeting, 4) work with the Pediatric Leadership Alliance of the AAP to create programming, 5) consider creating a longitudinal curriculum or activity and look at outcomes, 6) examine the educational continuum from medical school through residency and beyond, and 7) create curricula around the core competencies of leadership.

Positioning Pediatricians in Leadership Positions in Organized Medicine

Carol Berkowitz and Renee Jenkins now co-chair this Working Group. The long list of target organizations has now been reduced to a short list including the following organizations:

Accreditation Council for Continuing Medical Education (ACCME)

Accreditation Council for Graduate Medical Education (ACGME)

Agency for Healthcare Research & Quality (AHRQ)

American Medical Association (AMA)

Center for Medicare Services (CMS)

Federation of State Medical Boards (FSMB)

Institute of Medicine (IOM)

Liaison Committee on Medical Education (LCME)

National Board of Medical Examiners (NBME)

National Initiative for Children's Healthcare Quality (NICHQ)

National Institute of Child Health and Development (NICHD)

National Institutes of Health (NIH)

National Quality Forum (NQF)

Physician Consortium for Performance Improvement (PCPI)

The Working Group felt that it would be best to group some of the organizations and have members focus on the following organizations:

Carol Berkowitz – Quality (NICHQ, AQA, AHRQ) plus ACGME and the AMA

Danielle Laraque – NIMH

Renee Jenkins – NICHD (with Danielle Laraque and Ted Sectish)

Kathe Nelson – IOM and AAMC

These individuals will do an analysis of the census of each organization to ascertain if pediatricians are in leadership positions and then understand the process for selection or election. In addition, since there are many appointments made by the NIH director, we will send a letter to Francis Collins to inform him about the activities of FOPO and our role in representing the pediatric academic community.

Child Health Research Working Group

Mark Schleiss and William Hay co-chair this Working Group. At PAS they hosted a Topic Symposium entitled "Child Health Research Funding and Policy: The Imperatives and the Investments That America Needs to Make for a Healthier World." The speakers of this Topic Symposium wrote a manuscript and it is being submitted for publication. This year the Working Group plans another educational activity for the 2010 PAS Meeting in Vancouver – either a Topic Symposium or Workshop entitled "Crafting Successful Clinician-Scientists in Child Health Research." The goal of this session is to discuss the issues regarding training and retention of clinician-scientists in research.

Global Health Working Group

Errol Alden and William Keenan co-chair this Working Group. Three areas have been identified as important activities to pursue: 1) international certification, 2) global health rotations for students and residents, and 3) creating sustainable global partnerships. A fourth area was also identified, neonatal resuscitation and education for the global lay public, Helping Babies Breathe. The Working Group envisions creating a database to link interested volunteers with countries and opportunities world-wide. The next steps are to assign responsibility to leaders within the Working Group and for them to develop a plan of action for the next year. The Working Group will work with the International Section of the AAP on some of these initiatives. This group plans to meet for a face-to-face meeting at PAS in Vancouver.

Graduate Medical Education

Aaron Friedman chairs this Working Group, which is awaiting the response of the ACGME to the Institute of Medicine's Report on Resident Duty Hours. Once the direction of the ACGME is known, this Working Group may partner with NACHRI to host a national conference and bring together the pediatric community and include those with knowledge of government sponsored GME programs, CEO's of children's hospitals and academic medical centers, department chairs, and program directors to develop a larger view of the future of GME funding.

Joseph W. St. Geme, Jr. Leadership Award

The PAS Program Committee is planning an Opening Session Saturday afternoon at the meetings in Vancouver. They will invite a prominent keynote speaker and would like to have the Awards Ceremony for the St. Geme Award be part of this Opening Session. I discussed with Bruce Gelb, the leaders of the Program Committee, that I would represent FOPO during this session and introduce the St. Geme Award and the person who will speak about the 2010 award recipient. The St. Geme family has given its approval for this change in venue.

Publications List

"Federation of Pediatric Organizations: Advancing Goals of Seven Pediatric Societies." AAP News, June 2008; 29(6): 30-31. This article featured a description of the overall goals of FOPO, its membership, the strategic initiatives, and its history of collaborative leadership.

"The Federation of Pediatric Organizations Strategic Plan: Six Strategic Initiatives to Enhance Child Health." J Pediatr 2008; 152: 745-6. This article appeared in the Journal of Pediatrics' Notes from the Association of Medical School Pediatric Department Chairs and described the strategic planning process and its six strategic initiatives.

"Health Insurance for All Children and Youth in the United States: A Position Statement of the Federation of Pediatric Organizations." J Pediatr 2008; 153: 301-2. This article is in the September issue of the Journal of Pediatrics and features the Position Statement of the Working Group and the evidence behind elements of the Position Statement.

"Part-time Pediatric Residency Training: Principles and Practices," Pediatrics 2008; 122: e938-ee944. This article is a review of part-time training: why residents might pursue part-time training, perceived obstacles, perspectives of residents, program directors and the American Board of Pediatrics, and practical models of part-time training.

"Global Health Training for Pediatric Residents," Pediatric Annals 2008; 37: 786-796. This article articulates the importance of global health training experiences, an overview of current opportunities, and makes recommendations for optimizing these experiences.

"FOPO Task Force on Women in Pediatrics: Considerations for Part-Time Training and Employment for Research-Intensive Fellows and Faculty." J Pediatr 2009; 154: 1-3. This article is based upon the symposium that was sponsored by the Task Force on Women in Pediatrics.

"Federation of Pediatric Organizations (FOPO) Task Force on Women in Pediatrics II: Survey of Active Members of the Society for Pediatric Research (SPR) Regarding Part-time Work and Flexible Work." Britto MT, Fuentes-Afflick E, Sectish TC, and Stanton B. J Pediatr. *In press.*

"Child Health Research Funding and Policy: The Imperatives and the Investments That America Needs to Make for a Healthier World: Report of a Symposium at the 2009 Pediatric Academic Societies Annual Meeting." Hay WW, Gitterman DP, Williams DA, Dover GJ, Sectish TC, Schleiss MR. *Submitted.*

Respectfully submitted,

Theodore C. Sectish, M.D.
Executive Director, Federation of Pediatric Organizations

Initiative for Innovation in Pediatric Education Review Committee

Robert Englander, MD, MPH, Chair IIPE Review Committee, is Vice-President for Quality and Safety at Connecticut Children's Hospital. He has served on the Board of the APPD. His research interest has been focused on competency-based education and Dr. Englander is currently contributing his expertise to the joint ACGME and ABP initiative called the Milestones Project as a member of the Working Group.



Carol Aschenbrener, MD is Senior Executive Vice-President of the Association of American Medical Colleges. She has served as Chancellor of the University of Nebraska and a member of the Liaison Committee on Medical Education. Dr. Aschenbrener is currently serving on the Advisory Board for the joint ACGME and ABP initiative called the Milestones Project.



John Frohna, MD, a medicine-pediatrics trained physician, is the Pediatric Program Director at the University of Wisconsin. He is recognized nationally for his expertise in evidence-based medicine. He led a joint professionalism project for the ABP and APPD. He is a member of the Internal Medicine Review Committee of the ACGME and will bring lessons learned from the internal medicine improvement projects to the IIPE process.



Robert Galbraith, MD is the Executive Co-Director of the Center of Innovation of the National Board of Medical Examiners. He is nationally recognized for his work on portfolios and is currently spearheading a project to develop standards for portfolios that will enable different systems to transfer information. He was elected to the Board of Directors of MedBiquitous, testimony to his expertise and vision in technology.



Patricia Hicks, MD is the Program Director At Children's Hospital of Philadelphia. She is currently earning her Masters in Health Professions Education from the University of Illinois at Chicago. Dr. Hicks is a member of the Program Director's Committee of the ABP and a member of the Board of the APPD. She has also served on Institute of Medicine Committees. Dr. Hicks is also a member of the Working Group for the joint ACGME and ABP initiative called the Milestones Project.



M. Douglas Jones, MD spearheaded, along with Dr. Gail McGuinness, the R3P Project. He served as Chair of the Department of Pediatrics at the University of Colorado for a decade. He has held leadership positions for a number of national organizations, including Chair of the Pediatrics Review Committee for the ACGME, and is currently Chair of the ABP. He was 2008 recipient of the St. Geme Award for lifetime achievement in pediatrics.



Initiative for Innovation in Pediatric Education

Project Support Team

Dorene Balmer, PhD, RD is the Director of Evaluation at the Center for Education Research and Evaluation at Columbia University Medical Center (CUMC). She came to Columbia in the spring of 2008 from The Children’s Hospital of Philadelphia (CHOP) where she started her professional career as a pediatric nutritionist. Fascinated by the “clinical classroom” in which she worked, she went on to pursue a doctoral degree in Health Studies/Public Health at Temple University and a post-doctoral research fellowship at the University of Pennsylvania/ CHOP.



Consistent with her commitment to understanding the participants’ perspective, Dr. Balmer collaborates with faculty, residents, medical students and other stakeholders around assessment and evaluation. She works across the CUMC academic community to develop and support efforts to evaluate learners, teachers, courses, programs and special projects.

While Dr. Balmer has training and experience in a number of qualitative traditions, her expertise in ethnography enables her to capture aspects of education that cannot be easily measured, i.e. the informal or hidden curriculum. She has shared her qualitative research in pediatric education through publication and professional presentation, and is the 2009 recipient of the Pediatric Academic Society’s Ray Helfer Award which recognizes recognition of creative, scholarly work in pediatric education.

Alan Schwartz, PhD (University of California, Berkeley) is Associate Professor and Director of Research, Department of Medical Education, and Research Associate Professor, Department of Pediatrics, University of Illinois at Chicago. His research interests include the psychology of decision making in both patients and physicians, and describing the way physicians evaluate and integrate research evidence in clinical practice. He has received the Ray E. Helfer Award for Innovation in Pediatric Education, the Outstanding Paper by a Young Investigator award from the Society for Medical Decision Making, and the Junior Faculty Research Award from the Midwest Society for General Internal Medicine, and the UIC Teaching Recognition Program award. He is an Associate Editor of the journal Medical Decision Making. He teaches Leadership and Organizational Behavior in Health Professions Education, Clinical Decision Making, and Quantitative Data Analysis.



Initiative for Innovation in Pediatric Education (IIPE)

CHARTER

I. Background. The Initiative for Innovation in Pediatric Education (IIPE) is established on recommendation of the Residency Review and Redesign in Pediatrics (R³P) Project as an entity committed to initiation, facilitation and sustenance of ongoing innovative change in pediatric education. The aim of the IIPE is to support high quality research in medical education through its call for proposals, Innovation/Improvement Plans (I-Plans), and promote the development of evidence-based medical education. It will support change by provision of administrative oversight and advocacy. It will also provide consultation for design of exploratory projects, evaluation of outcomes and dissemination of results. The Federation of Pediatric Organizations (FOPO) will serve as the administrative home for the IIPE.

II. Mission and Vision

Mission – To initiate, facilitate and oversee innovative change in pediatric residency education through carefully monitored, outcome-directed experimentation.

Vision – Residency education will improve the health of children, adolescents and young adults by adapting to changes in their health care needs and changes in the organization and delivery of pediatric health care.

III. Oversight Committee

A. Purpose. An Oversight Committee shall provide governance for the IIPE.

B. Membership. The Oversight Committee shall consist of two voting representatives each from the American Board of Pediatrics (ABP), the Association of Medical School Pediatric Department Chairs (AMSPDC), the Association of Pediatric Program Directors (APPD) and the American Academy of Pediatrics (AAP) Section on Medical Students, Residents, and Fellowship Trainees (SOMSRFT) (Appendix 1).

The Director of the IIPE serves as Chair of the Oversight Committee. The Chair shall serve *ex officio* as a member of the Oversight Committee without a vote except in the event of a tied decision.

The Oversight Committee will have one liaison representative each from the ABP and the Accreditation Council for Graduate Medical Education (ACGME)

(Appendix 1), by agreement with those organizations as regulatory bodies overseeing resident education. Liaison representatives shall serve without a vote.

C. Terms. Initial terms for one (1) of two (2) Oversight Committee members nominated by the ABP, APPD and AMSPDC shall be six (6) years (Appendix 2); terms for all others shall be four (4) years. The term length for two (2) members nominated by the AAP SOMSRFT shall be two (2) years; (Appendix 3). All terms shall begin on January 1. Terms shall be staggered as shown in Appendices 2 and 3.

D. Succession. Prior to expiration of membership terms, the Oversight Committee shall select a replacement from a list of three (3) nominees provided by the ABP, APPD or AMSPDC, as appropriate. The list of nominees shall be solicited from the nominating organization no less than one (1) year prior to expiration of the term.

In order to insure that members nominated by the AAP SOMSRFT are also members or very recent members of the SOMSRFT Executive Committee, at least two (2) SOMSRFT nominees will be selected by the SOMSRFT Executive Committee immediately after the SOMSRFT Executive Committee elections at each fall meeting of the AAP, usually held in October. Nominees will be presented to the Oversight Committee for selection of a replacement by the following December 31st.

E. Voting. Each member of the Oversight Committee shall have one (1) vote. Decisions shall be by simple majority. Six (6) voting members shall constitute a quorum. The Director, who serves as Chair of the Committee without vote, shall vote in case of a tie.

F. Reports. A representative of the Oversight Committee, ordinarily the Director, shall report to the FOPO Board of Directors at each FOPO Board of Directors Meeting.

G. Communication with Nominating Society. IPE Oversight Committee members are expected to communicate regularly with the leadership committee/board of their nominating society to assure transparency and to maximize participation.

H. Subcommittees. The Oversight Committee shall appoint such subcommittees as are necessary to carry out its responsibilities. It is anticipated that at least two subcommittees will be created as soon as possible: a **Project Support Committee** consisting of experts and staff to provide consultation and assistance to those interested in innovative change in pediatric education, and a **Review Committee** to evaluate proposals for innovative change.

IV. Budget

- A. Preparation.** In collaboration with the Executive Director and Secretary-Treasurer of the FOPO, the Director of the IIPE shall prepare the budget for each calendar year.
- B. Approval.** The budget for each calendar shall be presented by the Director to the Oversight Committee for consideration and approval in the fall of the preceding year.
- C. Reporting.** The approved budget shall be presented to the FOPO Board of Directors each year as part of the Director's report at the first semi-annual meeting of the FOPO Board of Directors. A report of financial status shall be presented to the FOPO Board of Directors each year as part of the Director's report to the second semi-annual meeting of the FOPO Board of Directors.

APPENDICES

Appendix 1

Oversight Committee Membership Effective January, 2009

ABP: George Lister and Steve Ludwig
 AMSPDC: Aaron Friedman and Bruder Stapleton
 APPD: Ann Burke and Rob McGregor
 AAP SOMSRFT: Amy Jost Starmer; second member to be named in 2010

Liaisons

ABP: Gail McGuinness
 ACGME: Jerry Vasilias

Appendix 2

Initial terms of one (1) member nominated by the APPD, ABP and AMSPDC are six (6) years; other terms are four (4) years. Terms are staggered.

Society	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Member	#1	#1	#1	#1	#1	#1		
Member	#2	#2	#2	#2				
Member					#3	#3	#3	#3
Member							#4	#4

Appendix 3

Term length for AAP SOMSRFT representatives will be two (2) years; For 2009 there will be one (1) member from the SOMSRFT; In 2010 a second member from SOMSRFT will be nominated. Terms are staggered.

Society	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Member	#1	#1				
Member		#2	#2			
Member			#3	#3		
Member				#4	#4	
Member					#5	#5
Member						#6

